

The Philosophy of Home School

Home School Enrichment is designed to support the educational growth and development of students who are home schooled. This program is not intended to replace home school but to enrich and enhance the educational curriculum provide at home. Home School is also intended to fill a gap in Maui's traditional educational system that does not address certain needs of the student. Many of Maui's youth are challenged with physical, emotional, and social difficulties. These students do not thrive in the typical classroom setting. They need to be physically, emotionally, and socially engaged in a learning process that is focused on real problems that they know they can fix. Ours is a holistic approach that asks each student to address all aspects of his or her life (emotional, spiritual, family, friends, recreational, physical) in order to improve academic performance. All of Hui Malama's Programs are values driven. By incorporating the Hawaiian core value system into school activities, we support students to practice implementing these values in their daily life. The list of values below is long, but not complete.

Hawaiian Core Values

Aloha	
Ha'aha'a	(humility)
Lokomaika'i	(generosity)
Ho'okipa	(hospitality)
Ho'omana	(spirituality)
Wiwo	(obedience)
Laulima	(cooperativeness)
Ma'ema'e	(cleanliness)
'Olu'olu	(pleasantness, manners)
Pa'ahana	(industriousness)
Ho'omanawanui	(patience)
Le'ale'a	(playfulness)
Ho'okuku	(competitiveness)
Ho'ohiki	(keeping promises)
Huikala	(forgiveness)
Na'auao	(intelligence)
Kuha'o	(self-reliance)
Kela	(excellence)
Koa	(courage)
Kokua	(helpfulness)
Lokahi	(harmony, unity)
Hanohano	(dignity)
Alaka'i	(leadership)
Ku I ka Nu'u	(achievement)
Kupono	(honesty)
Kuleana	(responsibility, privilege)

HOME SCHOOL ENRICHMENT PARENT PARTICIPATION POLICY

HOME SCHOOL ENRICHMENT is part of Hui Malama's Home School program. It is a culturally-based educational alternative to supplement home school studies for students in grades 6th to 8th. In order to be effective, positive parent participation is an essential component of this education. Parents are the primary influence in their child's life. By their example, children learn the values of the family, education and the community

Parents support their child's daily school experience by actively committing themselves to the education, and the individual subjects their child is learning. This means making sure their child comes to school on time, prepared, with their lunch, homework, books and necessary materials.

HOME SCHOOL ENRICHMENT ATTENDANCE POLICY

Consistent school attendance benefits the student, the class, and the teachers. It provides continuity for learning and is a very important aspect of being a successful student. Since missed days can never be made up, absences for reasons other than illness are discouraged. If unusual circumstances require that the student be absent (other than for illness) the teachers should be contacted in advance. Also, starting the school day, on time, with the whole class present, provides unity and focus both for the opening activities and the rest of the school day.

Attendance Process:

1. A note from the parent is required for any absence or tardy.
2. If the student is sick for 3 consecutive school days, a note from the doctor is required.
3. If a student has more than 4 absences in anyone quarter, a parent conference will be called to determine if the student is able to continue with the program.

DISCIPLINE POLICY FOR HOME SCHOOL ENRICHMENT

2008/2009

To insure that the students are learning in a positive, safe, and secure learning environment, the following classroom rules will be implemented:

1. The students shall come to school ready and willing to learn.
2. The students shall show respect to the other students, teachers, and other people they come in contact with during the school day. Respect should also be shown to the materials, supplies, and equipment that the students use during the day.
3. The student shall ask permission to leave or move around the classroom.

These three rules state in a positive way our expectations of the students' behavior. If a student exhibits inappropriate behavior in the classroom, the teacher will write his/her name on the board. A check will be given for each inappropriate behavior. A student who earns three checks in anyone class period will receive a strike.

Here are examples of inappropriate behavior:

1. Coming to class unprepared, without books or homework completed
2. Talking without raising a hand or while the teacher is talking
3. Disrupting the class
4. Throwing objects, misusing other's property
5. Using unacceptable language
6. Not actively participating in class s(head on desk, poor attitude)
7. Showing disrespect of another student or teacher
8. Using personal electronic equipment during class

The following explains the order of consequences of disruptive behavior persists after corrections from the teacher:

1. The student will be asked to leave the classroom and work in a separate area. The student will work during break time.
2. The student will be assigned a chore.

3. The student will meet with their assigned counselor.
4. The student will meet with the Executive Director and assigned detention to be served outside of class.
5. The ED will meet with the parent, child and teacher conference to consider if participation in the HOME SCHOOL ENRICHMENT Program is appropriate.